

SIMON FRASER UNIVERSITY

**EDUCATION 467-4
CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE**

Intersession, 1991
(May 6 – June 14)
Monday & Wednesday, 4:30–8:30 p.m.
Location: Northern Lights College
Fort St. John Campus
Room #: TBA

Instructor: Doug Smith
Office: 153
Phone: 785–6981 Ext. 49

PREREQUISITE: 60 hours of credit and an undergraduate Linguistics course.

COURSE DESCRIPTION

This course is designed to familiarize practicing and prospective teachers of English as a second language with current TESL methodologies. Through discussion of characteristic ESL teacher/learner problematics and of pertinent linguistic phenomena, the teachers will be encouraged to develop lesson and unit plans according to strategies most suited to a specific classroom situation. Peripheral topics, such as culture and identity shock, learning dysfunction, mechanics of classroom management, and idiosyncratic linguistic phenomena, will also be addressed.

COURSE REQUIREMENTS

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| 1. In-class presentation | 10% |
| 2. Development of a thematic unit pertinent to a specific age/grade level | 15% |
| 3. Development of a thematic phonology lesson | 15% |
| 4. Development of a thematic morphology lesson | 15% |
| 5. Development of a thematic syntax lesson | 15% |
| 6. Consolidation of a thematic unit plan | 30% |

TEXTBOOKS

Children and ESL: Integrating perspectives. Patt Rigg and Scott Enright (eds.), TESOL Publications, 1986.

Teaching English as a Second Language to Adults: Methodology. Nicholas Elson (ed.), TESL Talk, Vol. 14, nos. 1 and 2, Ministry of Citizenship, Ontario, 1983.

Whole Language Strategies for ESL Primary Students. (Language and Literacy Series), Gail Heald–Taylor, OISE Press, 1986.

Methodology in TESOL: A Book of Readings. Michael Long and Jack Richards (eds.), Newbury House Publishers, 1987.

SUPPLEMENTARY READING

Transcultural Teaching Everyday. Gloria Sampson, Duplicated draft of textbook available from the author, Faculty of Education, Simon Fraser University.

Curriculum and Instruction in Teaching English as a Second Language: Education 467–4 Course Reader. Kelleen Toohey (ed.), Faculty of Education, Centre for Distance Education, Simon Fraser University, 1986.